

# Prestige English Primary 1 Exercise Book



Name:\_\_\_\_\_





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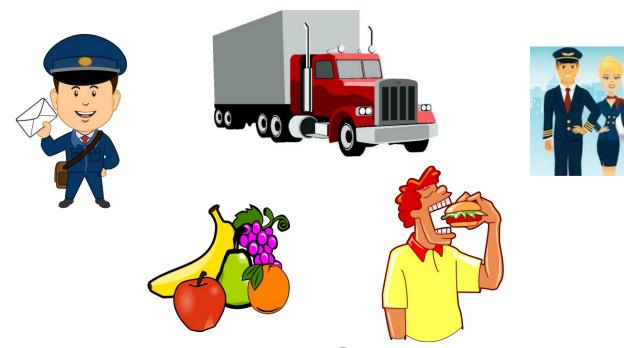
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# 1. Vocabulary

#### Exercise 1.1

- 1. I deliver letters and parcels every day. I am a (policeman, postman, printer).
- 2. A (car, motorcycle, truck) is a large vehicle used for carrying goods from the factory to the seaport.
- 3. The (pilot, pirate, sailor) flies the airplane.
- 4. When I visited my aunt in the hospital, I brought her some (fruits, books, clothes) to eat.
- 5. We use our (eyes, nose, mouth) to taste the delicious food.





- 6. Every six months, my mother takes me to the (dentist, doctor, nurse) to have my teeth checked.
- 7. An (apple, orange, onion) a day keeps the doctor away.
- 8. In the school choir, there are sixty (dancers, actors, singers).
- 9. I saw the (firemen, soldiers, policemen) using water hoses to put out the big fire at the factory.
- 10. It is a hot day, we can take a (swim, walk, run) in the pool.





- 1. I bought flowers from the (baker, florist, butcher) for my mother.
- 2. We flew on an (airplane, train, ship) from Hong Kong to Japan.
- 3. Every morning, the (bus, garbage truck, taxi) comes to collect the rubbish from my block of flats.
- 4. (Potatoes, Tomatoes, Onions) are used to make French fries.
- 5. My brother goes to a (barber, tailor, dentist) to have his hair cut.













- 6. Monkeys love to eat (papayas, apples, bananas).
- 7. At the supermarket checkout counter, my sister paid the (chef, salesgirl, cashier) for the fruits we bought.
- 8. The (sales girl, manager, cashier) at the book shop helped me find this book.
- 9. Salads are a mixture of (meats, fishes, vegetables).
- 10. England is the most beautiful (country, city, town) I have visited.

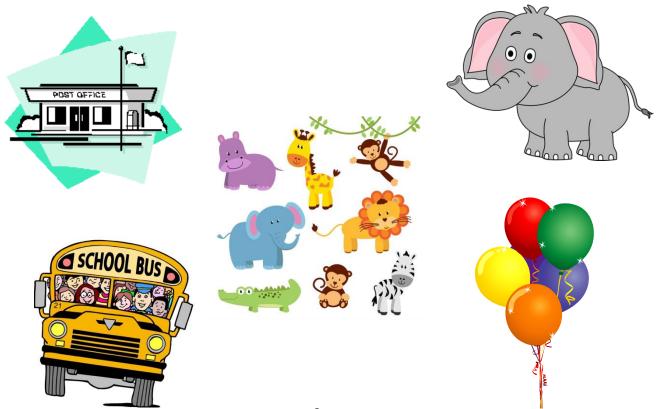






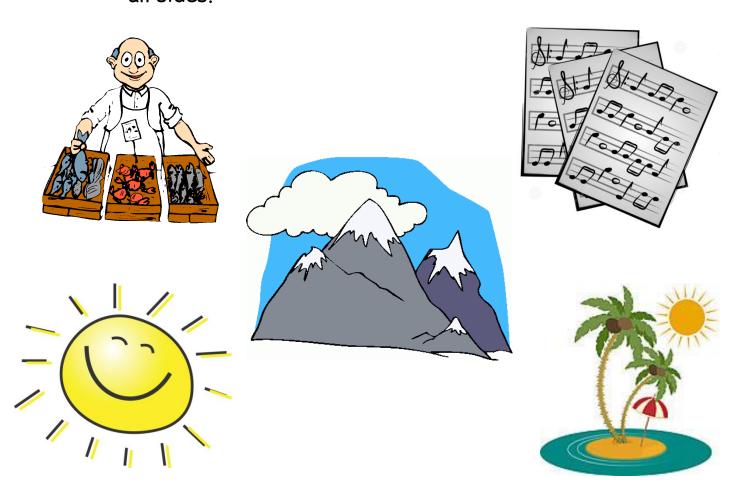


- 1. We can buy postage stamps at the (market, post office, hotel).
- 2. (Elephants, Lions, Bears) have big ears and long trunks.
- 3. Animals in the jungle are (tame, wild, friendly) and can be dangerous.
- 4. The bus was very (messy, crowded, empty), we could not board it.
- 5. Andy is holding a (ball, marble, balloon), it is floating in the air.





- 6. My mother bought a fish from the (butcher, florist, fishmonger) at the market.
- 7. John is (composing, writing, drawing) a new song for the concert.
- 8. Mount Everest is the highest (hill, cliff, mountain) in the world.
- 9. The (moon, sun, star) rises in the east and sets in the west.
- 10. An island is surrounded by (land, water, swamps) on all sides.



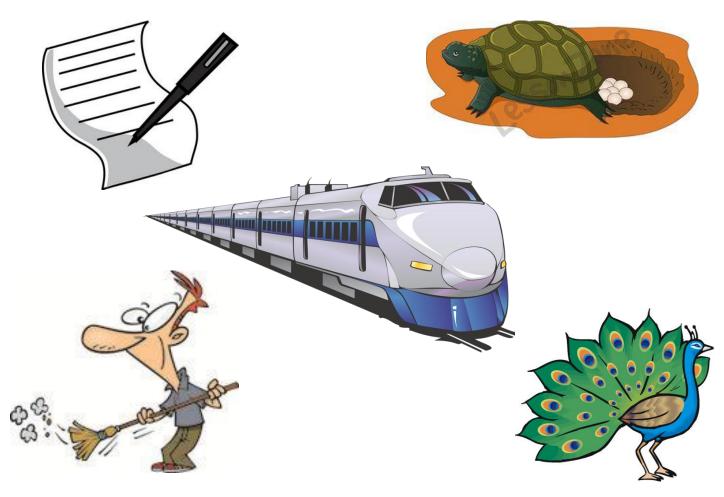


- 1. Its skin is brown and it grows in the ground. It is used to make French fries, it is a (tomato, potato, onion).
- 2. The cheetah is the predator and the rabbit is the (animal, catch, prey).
- 3. The (fisherman, farmer, fishmonger) is casting his fishing net into the sea.
- 4. The artist has a large collection of (paintings, photographs, pictures) on display at the art exhibition.
- 5. It is long, yellow and grow in a bunch. It is a (papaya, pineapple, banana).





- 6. My mother is typing a letter with a (computer, stamp, pen).
- 7. Turtles (put, lay, hatch) their eggs on sandy beaches.
- 8. James is taking a (bus, taxi, train) at the railway station to Beijing.
- 9. We sweep the floor with a (broom, stick, cloth).
- 10. This woman is as vain as a (hen, duck, peacock).





- 1. During recess, there are many students in the canteen. It is (crowded, quiet, untidy).
- 2. Jill was (early, lazy, late) so she left in a hurry without eating her breakfast.
- 3. These children are (seeing, looking, learning) to swim from their teacher.
- 4. Paul did not buy the (bunch, batch, group) of grapes.
- 5. Zookeepers feed the animals and help to keep the (dens, gates, enclosures) clean.













- 6. When I was young, I was (afraid, happy, brave) of swimming in the sea.
- 7. My mother (collects, packs, takes) me from school.
- 8. The scientist uses a pair of (socks, glasses, gloves) to protect his hands.
- 9. Katherine is ( nice , handsome , beautiful ). She has long, dark hair and sparkling eyes.
- 10. My father did not buy the computer because it was too (cheap, expensive, good).





- 1. My baby sister drinks milk from a ( plate , bowl , bottle ).
- 2. My father (takes, follows, puts) me to school in our car every day.
- 3. The (player, referee, goalkeeper) saved the penalty kick during the football match.
- 4. A (policeman, pilot, nurse) works in the hospital.
- 5. There is a cut on the (under, sole, base) of my right foot.





- 6. Kate is a musician. She blows the (trumpet, drums, keyboard).
- 7. I put the hamster on the (sole, front, palm) of my hand.
- 8. Let's play with the swing and see-saw in the (park, playground, field).
- 9. Prisoners are kept in a (house, jail, station).
- 10. The young of a sheep is called a (cub, calf, lamb).











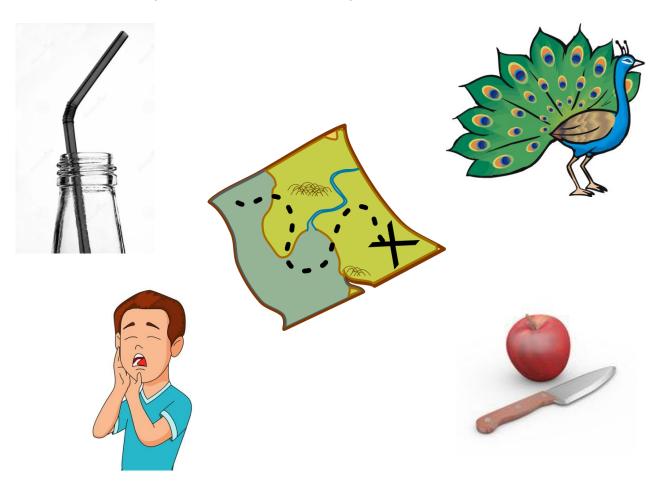


- 1. What is the (height, tallness, highness) of this tree.
- 2. Sarah washed her hands with (cream, soap, oil) and water to remove the grease.
- 3. The doctor prescribed some (medicine, lessons, food) for my illness.
- 4. Mary uses a (cloth, paper, handkerchief) to clean the table.
- 5. On a windy day, we can fly (boomerangs, kites, Frisbees) in the sky.





- 6. We use a (spoon, straw, pipe) to drink from a bottle.
- 7. The (peacock, parrot, swan) is often regarded as a beautiful and graceful bird.
- 8. My father is referring to the (map, book, telephone directory) for direction to the hospital.
- 9. Patrick is visiting the dentist because he has a (headache, stomach-ache, toothache).
- 10. My brother is cutting the apple into smaller pieces with a (razor, saw, knife).





#### Underline the correct answer.

- Let Nick (go, follow, walk) along with you to the 1. movie.
- 2. The navy uses (boats, ships, submarines) to go deep into the sea to avoid being detected by the enemy.
- Caterpillars develop into (bees, butterflies, larva). 3.
- The carpenter uses a (hammer, saw, pliers) to cut 4. planks into smaller pieces.

5. We'll be using needles and (threads, strings, lines) for our sewing class tomorrow.









- 6. Seals and (sharks, sea lions, crocodiles) belong to the same family.
- 7. (Kites, Helicopters, Hot-air balloons) have two sets of rotating rotor blades.
- 8. When I opened the unused old cupboard, many (bees, caterpillars, cockroaches) ran out.
- 9. A (camel, rhino, lion) has a horn.
- 10. The detective is secretly (walking, following, running) the suspect.



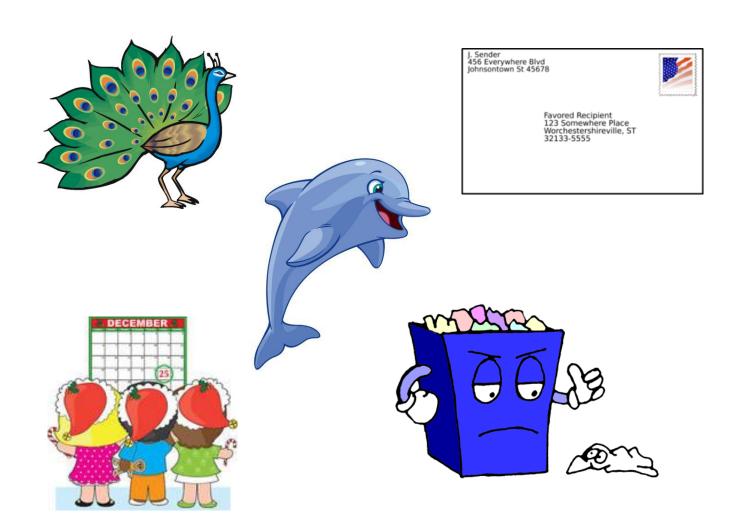


- 1. The farmer is clearing the hay in the barn with a (broom, mop, rake).
- 2. Be careful when (climbing, crawling, rolling) up the ladder.
- 3. (Fish, Sharks, Penguins) can smell blood in the water up to half a kilometre away.
- 4. (Pumpkin, Cabbage, Tomato) is an orange-coloured vegetable with a spherical shape.
- 5. The (television, radio, telephone) is ringing.





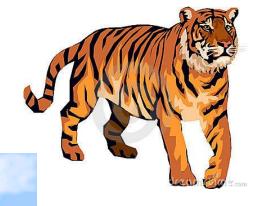
- 6. Peacocks have beautiful (fur, feathers, hairs).
- 7. What is your (oldness, age, years)?
- 8. (Sharks, Sea lions, Dolphins) sense things in the water by making high-pitched sounds.
- 9. We celebrate Christmas in the month of (October, December, January).
- 10. Please throw this sweet wrapper into the waste paper (basket, pail, bucket).





- 1. This t-shirt is (clean, dirty, colourful), it needs to be washed.
- 2. (Tigers, Rhinos, Bears) belong to the cat family.
- 3. It is difficult to live in a (mountain, grassland, desert) because there is little water.
- 4. This (snake, worm, mammal) is a king cobra.
- 5. This (photograph, souvenir, ticket) was taken during our holiday in Japan.









- 6. Thomas is feeling (well, sick, tired), his forehead feels hot.
- 7. The boy is too (tall, short, high) to reach for the bell in the bus.
- 8. The baby is learning to (pedal, step, roll) his tricycle.
- 9. My brother and his friends enjoy listening to the (television, radio, computer).
- 10. The (time, alarm clock, ball) went off at 7 o'clock.













## 2. Grammar

#### Exercise 2.1

- 1. I (am, is, are) a student.
- 2. The boys (is, are, were) in the shop just now.
- 3. My brother (make, makes, made) a dinosaur out of clay yesterday.
- 4. I (go, goes, went) to the market with my mother every morning.
- 5. My mother (is, was, am) baking a cake this morning.
- 6. Is this (you, your, yours) doll?
- 7. Please have (a, an, are) orange after your dinner.
- 8. My cousins (likes, like, liked) to play football every day.
- 9. I (am, has, have) helpful friends in school.
- 10. What is (you, your, yours) surname?



- 1. The giraffe is much (shorter, taller, higher) than the zebra.
- 2. When we do something wrong, we need to say (thank you, sorry, hello).
- 3. Your classroom is ( much , more , less ) bigger than mine.
- 4. A river is (narrower, wider, smaller) than a drain.
- 5. (Who, What, Where) would like to go cycling in the park?
- 6. My father put the books (on , to , around ) the shelf.
- 7. He is bouncing (his, hers, he) brother's basketball.
- 8. Speak (loudly, softly, faintly) and clearly so that everyone in class can hear you.
- 9. (When, Where, How) do I find my way to your house?
- 10. The apple hit his head because he was ( under , on top , around ) the tree.



## Exercise 2.3

- 1. (Who, Which, What) is your brother's name?
- 2. There is (a, an, are) spider on the chair.
- 3. It was ( me , I , my ) who closed the windows.
- 4. Are (this, that, those) pencils yours?
- 5. (Who, Why, Which) is going to send the food to Nina?
- 6. I bought these books, they are (me, my, mine).
- 7. The lions (am, is, are) roaring with hunger.
- 8. (The, This, There) is a post office nearby.
- 9. (Who, Why, Which) boy is your brother?
- 10. (This , That , The) is the boy who took my school bag yesterday.



- 1. (Who, What, Which) is your father doing? He is reading a magazine.
- 2. The overhead bridge is (on, above, below) the road.
- 3. Nigel is the (fast, faster, fastest) runner in his school.
- 4. I have a cupboard. (He, She, It) has many drawers.
- 5. Remember to pass this book (to, on, from) Kim.
- 6. I found the key hidden (on, above, under) the rug.
- 7. The ball belongs to them. It is (ours, theirs, them).
- 8. There are two to choose (to, on, from). Which do you prefer?
- 9. The boys are leaving the stadium (on, from, for) home.
- 10. Are these your books? Yes, (it, these, they) are.



#### Exercise 2.5

- 1. This bicycle is in a (good, better, best) condition than the other bicycle.
- 2. Ann is riding (her, hers, his) bicycle around the playground.
- 3. (Who, What, When) is the colour of your new dress?
- 4. We (can, cannot, could not) count the number of hairs on our head.
- 5. This test is (hard, harder, hardest) than the last test we had.
- 6. Today (am, is, are) a school holiday.
- 7. You cannot use this pencil unless you ask ( he , his , him ) for permission first.
- 8. (Who, What, When) is helping you with the drawing?
- 9. The food here is the (cheap, cheaper, cheapest) we can find in Singapore.
- 10. How (many, much, more) is this piece of cake?



## Exercise 2.6

- 1. Let's (fly, flew, flying) to Taipei for a short holiday.
- 2. I met my classmate who sits ( along , on , beside ) me in maths.
- 3. Please do not (walks, walk, walked) across the parade square.
- 4. There are (few, some, little) cup cakes in the basket.
- 5. Jim likes playing hockey (since, and, but) I prefer swimming.
- 6. The children (is, are, was) swimming in the pool.
- 7. Is there someone (on, in, at) the door?
- 8. Minnie (likes, like, liking) chocolates more than lollipops.
- 9. Charlotte has three rabbits, a cat (with, or, and) a dog.
- 10. Did you (shout, shouts, shouted) at those noisy children?



- 1. She wants to (lend, borrow, look) your ballet shoes
- 2. Who is (hide, hid, hiding) under the bed?
- 3. (When, What, Which) are we going to take the cable car?
- 4. In winter, John and Sally (are, were, would) sit by the fireplace to keep warm.
- 5. Whose sea-shells are (this, these, that)?
- 6. There are (few, little, some) bananas on the table.
- 7. Betty likes to (eat, eats, eaten) pizza.
- 8. This hairpin belongs to Judy. It is (her, hers, its).
- 9. (Who, When, Why) is going with me to the hospital?
- 10. I was fast asleep (why, when, where) they came.



- 1. (Can, Did, Would) you like some cup cakes for teatime?
- 2. I (am, is, are) going camping with my father.
- 3. Ben is sweating (so, why, because) he has just returned from a jog.
- 4. Please let me (come, comes, coming) along with you to the library.
- 5. You (should, shouldn't, wouldn't) hide the truth from your mother.
- 6. How (does, do, have) you solve this problem sum?
- 7. Kay (is, are, was) playing the piano.
- 8. (What, When, Where) are you going to Sydney in Australia?
- 9. We saw many palm (tree, trees, threes) on our way to Cameron Highlands.
- 10. Mabel (or, but, and) her father are taking a stroll along the beach.



#### Exercise 2.9

- 1. I (has, have, had) finished folding the clothes.
- 2. Sarah and (me, I, myself) like fry fishing.
- 3. (Will, Would, Shall) I peel these oranges for you?
- 4. Jim (work, works, working) as a waiter in the Tastegood Restaurant.
- 5. Lisa (can't, won't, don't) study now because she is very tired.
- 6. Grandfather gave Kate a candy (because, and, but) she behaved well.
- 7. My little brother is afraid ( at , by , of ) spiders.
- 8. Betty prefers to put the vase (of, in, on) the shelf.
- 9. (Had, Do, Have) the boys play football every Saturday?
- 10. Mother goes for cooking lessons because she (can, can't, won't) cook very well.



#### Exercise 2.10

- 1. My sister and (I, me, my) like to eat fruits.
- 2. (Is, Am, Are) I a good boy, mummy?
- 3. This book is not yours, it is (she, her, hers).
- 4. I do not know (who, what, why) he is doing in his room.
- 5. James (work, works, working) as a waiter in this restaurant.
- 6. Please put the vase ( next , on , in ) the table.
- 7. A good girl like (I, me, my) deserves some icecream.
- 8. (Are, Does, Would) you like to come with us to the zoo?
- 9. (Why, Who, When) is that boy standing next to Cathy?
- 10. The tourist (is, are, were) asking for directions to the National Museum.



# 3. Sentence Structure

## Exercise 3.1

# Rearrange the words to form sentences.

1. our Keep clean school



2. bag on Put floor the your

3. traffic light when red turns the Stop



4. say Please her to thank you

5. going you are When home





6. the windows quickly Close



7. books to bring Remember your tomorrow

8. to Would ice-cream like an have you



9. are cars on the many There road

10. to the We going football stadium are





### Exercise 3.2

## Rearrange the words to form sentences.

1. are feeling you How today



- 2. treat We respect elderly people must with
- 3. you the party inviting to I am



4. Mandy return home must quickly

5. Please outside the wait classroom





6. raining last night It heavily was



7. bread Andy in food court sells the

8. in the deposit bank money We



9. is Today sister's my birthday

10. taking is a John shower





### Exercise 3.3

## Rearrange the words to form sentences.

1. One man's is another man's meat poison

2. was the He by judge pardoned



3. was as His lightning quick reaction as

4. going are an journey for We



5. plumber The the broken repaired pipes



6. Sally very her with is answers prompt

7. in the The red circus have noses clowns



8. Littering habit bad a is

9. Susie looking still for is a job



- 10. to be are creative encouraged We



### Exercise 3.4

## Rearrange the words to form sentences.

1. happy are again their teachers to see The children

2. in Nigel house a lives big



3. to play Girls with like dolls

- 4. engineer The a engine is designing new
- 5. do you How money need much





6. pigeons flying The away are Look!

7. track jogging The boys on the are

8. king The lion jungle is of the



9. dinner eating now Amy her is

10. time is now noon It





### Exercise 3.5

## Rearrange the words to form sentences.

1. a clock There on is the wall



2. bring a glass water Please of me

3. a am headache I having



- 4. are and made metal Cars planes from
- 5. In the above The stars our are sky





6. feed in the Do animals zoo not the



7. to the provide We handicapped help should

8. resting The workers the tree under are



9. The children television sitting of the are in front

10. mud is uniform your on There





# 4. Close Passage

### Exercise 4.1

Read the passage carefully and fill in the blanks.



### A Day At Disney Land

Duri	ing the so	chool hol	lidays,	my	moth	ner bi	rough <sup>.</sup>	t my
brother		_ (and ,	with)	me	to	Disne	yland.	We
	_(take , to	ok) the $\Lambda$	ATR to	Lant	tau Is	sland.		
We	(wa	as , were	e) very	exc	ited			
(because	, when) it	t was our	r first	time	e to	visit [	Disney	land.
	(٨	My , Min	e) fav	ourit	e pa	rt wa	s Me	eting
Mickey 1	Mouse. We	e also _			_ (ric	le , r	ode)	many
exciting	rollercoas	ter's. At	fter t	hat	(we	, us)	ate .	some
popcorn o	and snacks	•						

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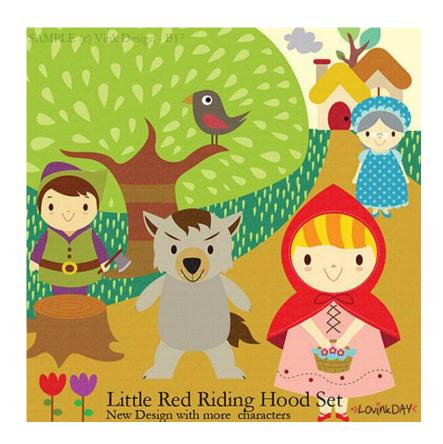


	_ (In ,	When)	the o	ıfternoor	1, we
(g	o , went)	to the	beach.	It was	a hot
	(with ,	and) hur	nid day	. My n	nother
	(bought , b	rought) u	IS		(hot ,
cold) drinks and	ice-cream.				
We	(ho	ave , ha	d) a ha	ippy day	with
(us	, our) mot	her. We		(v	, vould
would not) certai	nly like to v	visit Disne	eyland ag	ain soon.	



### Exercise 4.2

## Read the passage carefully and fill in the blanks.



### Little Red Riding Hood

Once upon a time,	(in , at) a small village
there was a little girl who w	vas loved (by , to)
everyone. Her grandmother	(was , were) very fond
of the girl and on her birt	hday (buy ,
bought) her a	(present , prize). It was a
pretty red cape with a	(hat , hood). She liked it
very (much , mor	re).



As she walked	(along , under) the
street (wear , we	aring) the hood, the villagers
used to say	_ (that , this) she looked
(very , most) pret	ty. So she
(never , not) went out without	(this , the)
hood. Eventually,	(all , most) the villagers
(called , told) her	little Red Riding Hood.



### Exercise 4.3

## Read the passage carefully and fill in the blanks.



### The Wise Mouse



A	_ (wise , stupid) mouse said, "That's simple.
Just place a bel	I (around , on) the cat's
neck. The	(tinkling , alarm) of the bell will
tell us that the	cat is (nearby , there) and will
(g	give , tell) us time to escape."
	(was , were) impressed
(Its , It's) a gre	eat idea. You are (instead ,
indeed) wise.	
The mouse	confidently answered, "Oh!
(This , That) was	simple."



### Exercise 4.4

Read the passage carefully and fill in the blanks.



### <u>Cinderella</u>

Once upon a t	ime, there v	vas a		(pretty,
naughty) girl who	was very	much loved	l by her	parents.
	_(Fortunate	ely, Unfortur	nately) he	r mother
died of an	(illn	ess , sicknes	s).	
The	(hap	py , sad) do	aughter o	ried day
	(after ,	and) day.	So her	father
	(decided,	undecided)	to marry	again to
give her a new mo	ther.			



The	( new mother , step-mother)
brought two daughters with	her. After the father had left
(on , to) a lon	g journey, the step-mother and
the daughters	(since , became) cruel
to the girl. They took	(away , to) her nice
clothes, gave her old rags	to (wear , put)
and made her work from mo	orning (to , till)
night.	
A single	(piece , part) of bread and a
few peas were all she was _	(gave , given) as
a meal. They scattered the	peas over the floor and made
the poor girl	(pack , pick) them up.



### Exercise 4.5

## Read the passage carefully and fill in the blanks.



### <u>Peter Pan</u>

	In	а	house	on	а	quiet	Londo	on s	street
			(b	uilt ,	live	ed) a	family	with	three
			(b	oys ,	chi	ldren)	Wendy,	Joh	n and
Micho	ael. C	One	evening,			(\	when ,	who)	their
paren	its ho	ad go	one out,	Wend	dy w	as tell	ing a st	ory t	o her
			(younger	¹ , yo	unge	est) bro	others. I	Nana,	their
		<del></del>	(pet	, stra	y) d	og was			_ (to ,
also)	listen	ing t	o it.						



As Wendy was	(talking , sleeping),
she turned and saw a stro	ange boy standing
(by , in) the window.	
"(Wha	t , Who) are you?" asked Wendy.
"I'm Peter Pan	(to , from) Never-
Never Land."	
As he was coming in _	(to , through)
the window,	
Nana jumped up and	(bit , beat) at his leg.
"(Star	t , Stop) Nana !" Wendy shouted.
"Thank you, Wenc	ly. I brought a necklace
(and ,	with) an acorn on it for you."
Wendy was so	(pleased , displeased) with
the necklace that she put it	on immediately.





## 5. Comprehension

#### Exercise 5.1

## Read the passage and answer the questions.

#### The Town Mouse

A poor country mouse invited his friend, a town mouse, to his home for dinner. The town mouse arrived all dressed up. As he looked around the countryside, he muttered to himself, "What a different place this is! There are neither carriages nor stores. I see nothing but old-looking houses and fields."

He was then led into a hut. Sweet corn, peas, barley and small pieces of cheese were placed in front of the guest who was grumbling with disgust.

"Please help yourself, though it's not much of a meal," said the country mouse.

Taking a bite of barley, the town mouse said to the host mouse, "How can you stand living on such poor food? Why don't you visit me in my town house. I will treat you to a big feast."



1.	Who invited the town mouse for dinner?
2.	What did the town mouse see in the countryside?
3.	What did the mice have for dinner?
4.	Did the country mouse serve good food?
5.	What did the town mouse promise the country mouse?



### Exercise 5.2

## Read the passage and answer the questions.

### Who Should Be King

One day, the king of the beasts, the lion, was shot by a hunter. The animals of the grassland were in a state of confusion. They had to choose a king who would defend their kingdom for them.

"Mr. Cheetah is the best qualified since he is the fastest runner," said some. "You shouldn't say that. Just seeing a man makes me run away," said the cheetah, declining.

"Well then, how about you, Mr. Rhino? You are the strongest, aren't you?" asked another. "Oh, no! My eyesight is so weak that I quickly bump into trees," said the rhino, also declining.

"Then Mr. Elephant, what do you say to being king? You are the largest," they asked.



Who was shot by the hunter?
Why didn't the cheetah want to be king?
Who has weak eyesight?
Why did the animal kingdom need a king?
Which was the largest animal?



### Exercise 5.3

### Read the passage and answer the questions.

#### War With Birds

Long ago, on the grasslands of Africa, a lion, king of the beasts, was about to eat his prey when an eagle, king of the birds, flew down and snatched it away.

"Growl. How dare he! I am declaring war against all birds. I will catch and kill them all," roared the lion. He called together his animal followers.

"Listen carefully everyone! Hereafter, we are at war with the birds. We won't leave a single bird alive," he said.

"We understand, our King!" shouted the animals.

They were also angry with the birds because they had their food snatched away too. When night fell and the birds had returned to their nest, the animals began their attack. Since the birds could not see in the dark, they were badly beaten and fled.



1.	Who snatched the lion's food away?					
2.	What did the lion declare against the birds?					
3.	What order did the lion give to his animal followers?					
4.	Why were the animals angry with the birds?					
_						
<b>5</b> .	When did the animals start their attack?					



### Exercise 5.4

### Read the passage and answer the questions.

### The Ugly Duckling

One delightful summer's day, a duck sat on her nest waiting for her eggs to hatch. A shell cracked. Then one after another, the sweet creatures hatched. When the largest egg did not break, the mother duck became worried.

A nosy old duck paid her a visit and said, "This one must be a turkey's egg. Just leave it."

At last, the largest egg cracked and out jumped a large duckling.

"How ugly! No doubt this is a turkey's child. If you put it in the water it will never learn to swim," the old duck said.

As it was such a sunny day, the mother duck decided to take her family for a swim. She jumped into the water and the little ducklings followed her, splashing about. The ugly duckling also jumped in and paddled along happily with his family.



1.	Why did the duck sit on her nest?					
2.	When did the mother duck become worried?					
3.	Who thinks the largest egg is a turkey's egg?					
4.	What did the old duck say of the ugly duckling?					
5.	What is the meaning of the word "nosy"?					



### Exercise 5.5

### Read the passage and answer the questions.

### Three Little Pigs

Once upon a time, there lived an old mother pig and her three little pigs. The first little pig didn't like work.

The second little pig was a glutton. But the third little pig was clever and hardworking.

One day the mother pig said, "Now that you are grown up, go out and build your own houses."

"Oh dear!" said the first little pig. "I hate working. Well, I can easily make a straw house!"

But the second pig said, "A straw house can be blown away by the wind. I'll build a house of wood. It would be strong against the wind"

"I'll build a house that is safe and solid and can never be blown away," declared the third pig. "It has to be a brick house."

This made his brothers angry and they shouted,
"Before you carry all the bricks. It will be dark and the wolf
will come and eat you up!"



1. What is the meaning of the word "glutton"?							
2.	Why did the first pig build his house of straw?						
3.	Why didn't the second pig build his house of straw?						
4.	Why did the third pig build his house of bricks?						
5.	Who were the pigs afraid of?						







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